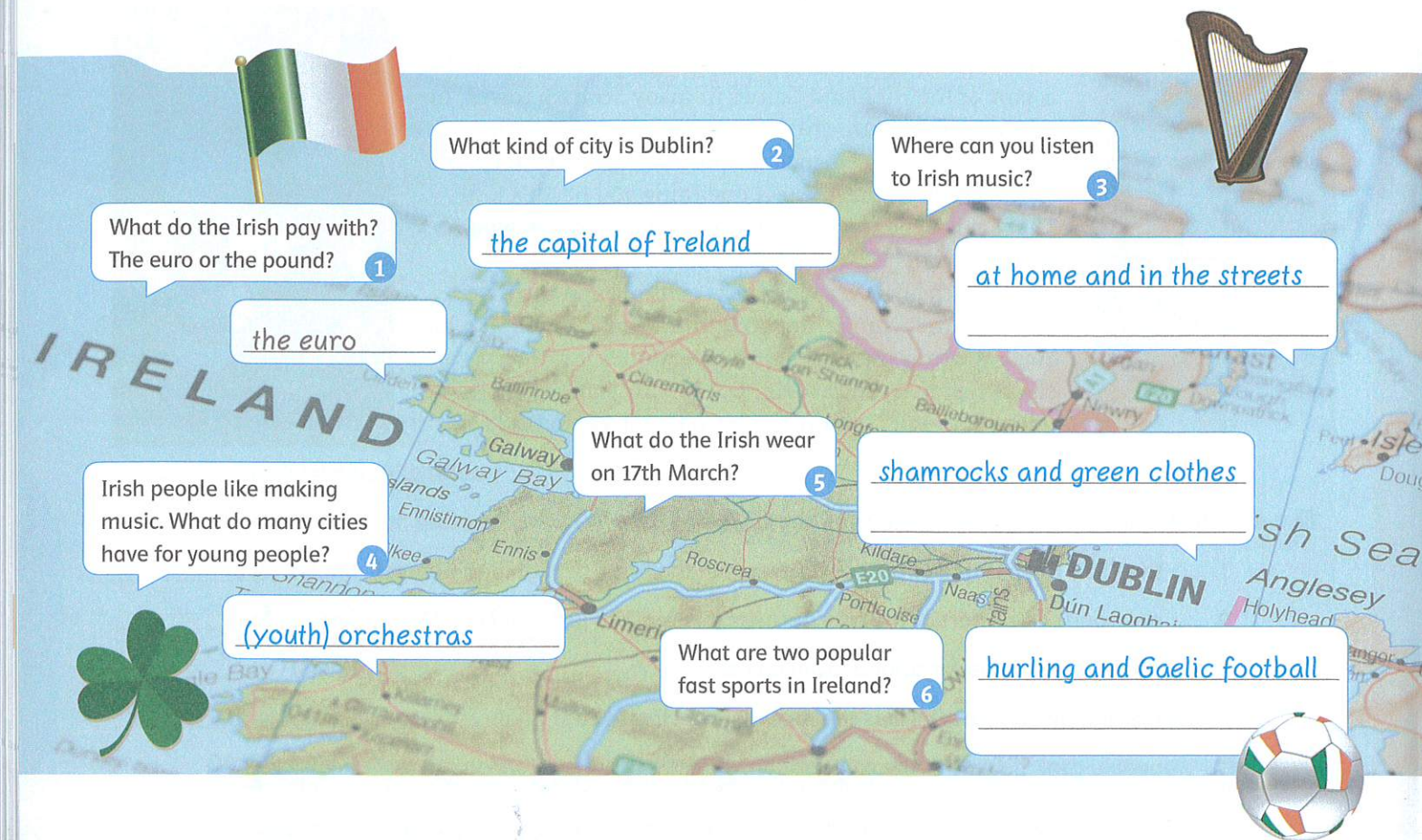


## Welcome to Ireland



## 52/2 1 (SPEAKING) What do you know about Ireland?

a) Read pages 52 and 53 in your book. Then read the questions above and write short answers.

b) Write two more questions about Ireland. Can your partner answer them?

Where • Dublin?

What • Irish • celebrate • 17th March?

What • 'hurling'?

...

Lösungsvorschläge: Where is Dublin? - It's by the sea. What do the Irish celebrate on17th March? - St Patrick's Day. What is 'hurling'? - It's an Irish sport.

## 12 53/3 2 (LISTENING) Listen and answer the questions. Write short answers.

- Which part of Dublin is best for music and fun? Temple Bar
- Where is this part of the city? in the centre (of Dublin)
- Where do they play Irish music there? (2 places) in restaurants  
and in the streets
- What else can you see there? (3 places) shops, theatres,  
restaurants (and art galleries)
- How can you get there? by bus (number 40)



## 54/1 1 Put in the right words.

get around ✓

goal

key

journey

public transport

timetables

traffic

It's easy to get around in Dublin.You can use public transport

and you can go by car too.

There's a lot of traffic in Dublin so you'll needsome time for your journey. Look at thetimetables and get information about the

times of the buses, trams and trains.



## 55/3 2 Find the words for the definitions.

1. You write this when you have lost something and want to find it: notice  
12. It's like a train, but it goes on the road: tram  
23. You use this to open a house door: key  
34. It's a famous Irish sport: hurling  
45. You can use this to find a street in a town: map  
56. You do this when you get off one train and get on the next train: change  
67. It's a ticket you can use many times, from early morning to late at night: all-day ticket  
7

I 1 R 2 E 3 L 4 A 5 N 6 D 7

## 13 55/5 3 (LISTENING) Listen and tick ✓ the right answers.

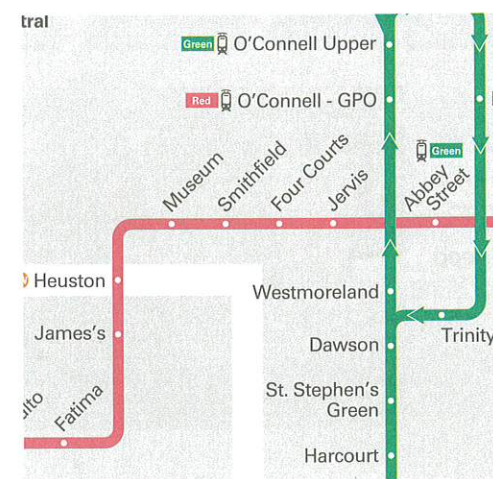
- Conor is ...
  - at a concert. ☐
  - at a friend's house. ☒
  - at the museum. ☐
- Leo can get to Conor ...
  - by train. ☐
  - by tram. ☒
  - by bus. ☐
- Leo takes ... to Abbey Street.
  - the Red Line. ☒
  - the Green Line. ☐
  - the bus. ☐
- Leo must get off and walk to ...
  - Abbey Street. ☐
  - Westmoreland. ☐
  - Trinity. ☒
- Conor will meet Leo ...
  - at his friend's house. ☐
  - at the stop Harcourt. ☒
  - at the stop Dawson. ☐





14  
55/6  
P

## 4 (LISTENING) Listen to Sam and look at the map. Tick ✓ the right answers.



- |  |   |   |  |
|--|---|---|--|
| 1. Start:                                      | 2. Get off:   | 3. Walk to:                                     | 4. Get off:  |
| a) Heuston <input checked="" type="checkbox"/> | a) Jervis <input type="checkbox"/>                  | a) Abbey Street <input type="checkbox"/>        | a) Abbey Street <input type="checkbox"/>                   |
| b) James's <input type="checkbox"/>            | b) Abbey Street <input checked="" type="checkbox"/> | b) Trinity <input checked="" type="checkbox"/>  | b) Westmoreland <input type="checkbox"/>                   |
| c) Abbey Street <input type="checkbox"/>       | c) Westmoreland <input type="checkbox"/>            | c) St. Stephen's Green <input type="checkbox"/> | c) St. Stephen's Green <input checked="" type="checkbox"/> |

56/8

## 5 They found it!

a) Look at the pictures and write sentences in your exercise book.

1. Sarah



5:00 PM



Remember: Place before time!

2. Tim



11 FEBRUARY

3. James



1 MARCH



4. Mrs O'Neil



3 JANUARY



5. Mr Murphy



28 DECEMBER

1. Sarah found the keys at the bus stop at 5:00 p.m. 2. Tim found the cat in the park on 11th February. 3. James found the skateboard at the playground on 1st March. 4. Mrs O'Neil found the phone at the supermarket on 3rd January. 5. Mr Murphy found the laptop at the museum on 28th December.

b) Act a phone call. Tell your partner where and when you found the lost things in exercise a). Take turns. (Individuelle Lösung)

Example: A: Hello?

B: Hello, this is Sarah. I found your keys at the bus stop at 5:00 p.m. this afternoon.

A: Oh great! Thank you! Where and when can I come to get them?

B: What about ... (place) at ... (time)?

A: Sounds great. I'll be there. Thank you, Sarah.

57/9

## 6 (SPEAKING) Let's meet! (Individuelle Lösung)

Partner A

Erzähle, dass es diesen Samstag ein tolles Konzert in der Schule gibt.  
Frage, ob B mitkommen möchte.

Nenne eine Uhrzeit.

Das passt dir gut.

Partner B

Frage, um wie viel Uhr das Konzert stattfindet.

Sage, dass du leider nicht kannst. Nenne einen Grund. Schlage vor, dass ihr am Sonntag um drei Uhr den neuen Film im Kino sehen könnt.

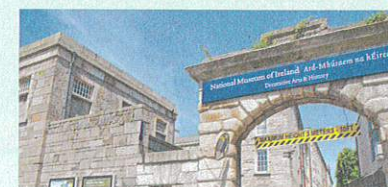
Verabschiede dich.

57/10

## 7 (SPEAKING) Where would you like to go? (Individuelle Lösung)

You are in Dublin with your class. Look at the brochure. Where would you like to go? Where wouldn't you like to go? Why / Why not? Talk to your group and decide where you want to go together.

## INTERESTING PLACES IN DUBLIN



## The National Museum of Ireland

Open: Tuesday–Saturday 10:00 a.m. – 5:00 p.m.  
Sunday 12:00 a.m. – 5:00 p.m.

Free for adults and children

Tram stop: Museum

Tip: The museum has lots of great history and art workshops.



## The Green Café

Open: Monday–Friday 7:30 a.m. – 5:00 p.m.  
Tram stop: Harcourt

Tip: The café has great cakes, fruit salad, tea and juice. You can also get a fantastic Irish breakfast.



## Dublin Zoo

Open: Every day 9:30 a.m. – 6:00 p.m.  
adults €16.80, children €12.00

Tram stop: Heuston

Tip: The zoo is in a big park and has 400 animals!



## Dublin Shopping Centre

Open: Monday–Sunday 9:00 a.m. – 7:00 p.m.  
Tram stop: St. Stephen's Green

Tip: You can buy great clothes and computer games here. Then have a healthy snack in a café or a snack bar.

I would like to go to ... because I like ....

I wouldn't like to go to ... because I don't like ....

The ... sounds boring because ....

I think the ... sounds interesting because ....



7 (READING) Read the notices. Find the sentences with information about a place and a time.

7. Lösung: places: in the computer room, near Bridge Street, at the D10 skate park in Dublin  
times: on 14th February at 3:35 p.m., on 10th February, on 17th February at 3:45 p.m.

Lost

I left my house keys in the computer room on 14th February at 3:35 p.m.  
Please phone Shay on 658-7743 if you find them.

We can't find Hector, our black and white cat. We lost him near Bridge Street on 10th February.  
Contact: 648-5460  
Thank you!

HELP!

I lost my skateboard at the D10 skate park in Dublin on 17th February at 3:45 p.m.  
The skateboard is blue and has red wheels. Please call Jackie on 706-5767. Thanks.

Language detectives → G8, p.113

Let's meet at the bus stop at twenty to nine.  
I left my house keys in the computer room on 14th February at 3:35 p.m.  
We lost Hector near Bridge Street on 10th February.



Schau dir die Sätze an.  
Es gibt Angaben des Ortes und der Zeit. Was kommt im Satz zuerst: Ort oder Zeit?

42/5 8 (WRITING) Find the right order.

a) Make sentences. → p.100

1. Jamie lost his

15  
JANUARY



2. Lisa left her  
bike at the farm on 10th December.



10  
DECEMBER

3. We lost our  
dog in the park on 12th November.



12  
NOVEMBER



4. I left my  
phone at the supermarket on 2nd January.

2  
JANUARY



5. My sister lost her  
laptop at the museum on 27th December.



27  
DECEMBER

6. My friend left his  
saxophone at the shopping centre on 5th January.



5  
JANUARY



1. Jamie lost his keys at the snack bar on 15th January.

b) Choose three of the situations in a) and write notices. → M Writers' conference, p.125

We can't find .... • We lost .... • I left my ....

9 (SPEAKING) Act a phone call with your partner.

A: Hello?

B: Hi, it's ... here. There's a pop band at the stadium on Sunday evening. Do you want to come?

A: On Sunday? What time?

B: At 8:00 p.m.



A: Yes, I can.

B: Great!



A: No, sorry. I can't. I have to help my parents.

B: Oh no!

funny play rocket exhibition science fiction film ...

at the theatre at the science museum at the cinema ...

Saturday evening Tuesday afternoon Thursday afternoon ...

7:30 3:30 4:30 ...

do my homework visit Grandma go shopping ...

10 (TASK) A journey by public transport → V Public transport, p.134

43/7

a) Find out how to get from the train station to your house on public transport.

b) Phone or write to a friend.  
Give him or her advice how to get to your house from the train station.

Make notes about the journey first.

- take the train from ... at ... p.m.
- change at ....
- ...
- ...

Take ....  
Then ....  
It's ... stops.  
You have to change at ....  
The journey takes ....  
The bus/train leaves ... at ....  
You'll arrive at ... at ....  
It costs ....  
I'll meet you at ....





## How do we get there?

### 1 (READING) Read the flyer and the dialogue.

2, 3  
41/1

1 Jamie and Lisa are 14 years old and live just outside Dublin. They want to go to an acting workshop in Dublin and talk about how they can get there.

5 **Jamie:** I can't wait to go to the Visions acting workshop tomorrow. I'm sure it'll be amazing.

**Lisa:** Yes, I'm sure it will. But we need to get there by public transport. My parents can't drive us.

**Jamie:** Where is the workshop?

**Lisa:** It's in Abbey Street. It's not far from The Spire on O'Connell Street.

**Jamie:** How do we get there?

15 **Lisa:** Here, I've got the timetables. So, we can take the number 9 bus to Goldenbridge. We have to get off there and change to the tram. Then it's ten stops on the Red Line to Abbey Street.

20 **Jamie:** How long does the journey take?

**Lisa:** About an hour. The bus is usually late.

**Jamie:** Well, the workshop starts at ten. Why don't we meet at the bus stop near my house? You can help me with the wheelchair.

25 **Lisa:** OK, there's a bus at twenty to nine.

**Jamie:** So let's meet at the bus stop at twenty-five to nine. How much are the tickets?

The Spire  
large, pin-  
like monu-  
ment on  
O'Connell  
Street in  
Dublin

### 2 Getting around in Dublin

a) Put the statements in the correct order.

- Jamie can't find his keys.
- Lisa tells Jamie how to get to the workshop on public transport.
- Lisa says Jamie will have to leave a notice.
- Lisa and Jamie decide where and what time to meet.
- They talk about how much the journey will cost.

b. - d. - e. - a. - c.



**VISIONS ACTING WORKSHOP**

Take part in our exciting project.  
Become a fantastic actor.

Saturdays 21st, 28th February  
and 7th and 14th March.  
10 a.m. - 5 p.m.  
14 Abbey Street, Dublin  
For ages 13-35

30 **Lisa:** We can buy all-day tickets for three fifty each. But a single ticket costs one forty and a return ticket costs two fifty.

**Jamie:** OK, let's buy a return ticket then. Where are my keys? Oh no. They're in the snack bar.

35 **Lisa:** Let's go back and check. You'll have to leave a notice if we can't find them.

**Jamie:** Oh, no!

b) Answer the questions.

- Who wants to go to the workshop?
- Where is the workshop?
- What time does it start?
- What public transport can they use?
- Why do they buy a return ticket?

2. Lösung: b)

- Jamie and Lisa
- in Abbey Street, near The Spire
- at ten o'clock / at 10 a.m.
- the number 9 bus and the tram (Red Line)
- because it's cheaper

### 3 Words, words, words

a) Which word doesn't fit? → p. 99

- train • bus • ~~ticket~~ • tram
- stop • line • ticket • ~~museum~~ • single ticket (line 30)
- at 5:00 p.m. • ~~sure~~ • late • early • timetable (line 15)
- ticket • timetable • map • ~~diary~~

b) Find words in the text on page 54 for A-D. Can you find the line?

- A a ticket for one journey  
B where you find the times of buses or trains  
C the place where you wait for a bus  
D when you travel to a place and back

### 4 Find out what the words mean.

a) Find the words in the vocabulary on pages 149-150. Choose the right German meaning.

- You can buy the ticket on the bus. **Fahrschein**
- He left his keys at the snack bar. **vergessen**
- My school is near the hospital. **in der Nähe von**
- The tram takes ten minutes. **brauchen**

b) Gib die Sätze auf Deutsch wieder.

Achte auf den Zusammenhang, in dem das Wort steht.

4. Lösung: b) 1. Du kannst den Fahrschein im Bus kaufen. 2. Er hat seine Schlüssel im Café vergessen. 3. Meine Schule ist in der Nähe vom Krankenhaus. 4. Die Tram / Straßenbahn braucht 10 Minuten.

2, 4  
41/3

### 5 (LISTENING) Listen and say where Jamie goes.

Look at the Dublin tram map at the back of the book.

Jamie goes to Milltown.

42/4

### 6 (SPEAKING) Find the way.

→ M Milling around, p. 122

a) Look at the map at the back of the book and find the best way to get from Goldenbridge to .... → p. 99

- George's Dock
- Trinity
- Blackhorse

Example:

To get from Goldenbridge to George's Dock, take the Red Line. It's eight stops. Get off the tram and you're there.

b) Make a list with four places. Partner A's list are the starting points and partner B's list is where you want to go. Give each other directions.

6. Lösung: a) To get from Goldenbridge to Trinity, take the Red Line. Stay on the tram for ten stops. Get off the tram at Abbey Street. Then walk to the Trinity tram stop and you're there.  
To get from Goldenbridge to Blackhorse, take the Red Line. It's two stops. Get off the tram and you're there.





## Welcome to Ireland

Helpful words:  
 cliffs (Felswand, Klippe)  
 banjo (Banjo)  
 fiddle (Geige)  
 accordion (Akkordeon)  
 guitar (Gitarre)



1

Welcome to Ireland! The Republic of Ireland is in the European Union and it uses the euro. But it isn't part of the United Kingdom.



2

Irish people like singing and telling old stories. There are lots of famous Irish bands, and people often make music at home and in the streets. Many cities have a youth orchestra too.



3

Dublin is the capital of Ireland. It is by the sea and a lot of young people live there. About half of people living in Dublin are younger than 25.



4

Every year on 17th March the Irish celebrate St Patrick's Day. People wear shamrocks and green clothes. Green is the colour of the shamrock. There are many parties.



5

Hurling and Gaelic football are Irish sports. The games are very fast and a lot of fun! In hurling there are two teams of 15 players.

# 1 What is happening in the photos?



→ M Think - pair - share, p. 124

I can see ....  
 There is .... There are ....  
 A man/woman is ....  
 The people are ....

## 2. Lösung:

1. That's wrong. The Irish use the euro.
2. That's right.
3. That's wrong. About half of the people living in Dublin are younger than 25.
4. That's right.
5. That's wrong. Hurling is a game with two teams of 15 players.

# 2 (READING) Correct the wrong sentences.



40/1

1. The Irish use the pound.
2. The Irish often make music in the streets.
3. About half of people living in Dublin are older than 65.
4. The Irish celebrate St Patrick's Day on 17th March.
5. Hurling is a game with two teams of 11 players.

# 3 (LISTENING) Listen to the dialogue and complete the sentences.



2, 2

40/2

1. Tom is in Dublin for the — time. first
2. Irish people love Gaelic — like Gaelic football and hurling. sports
3. People play Gaelic — and hurling at Croke Park. football
4. You can go on a — of the stadium. skyline tour
5. The stadium is on the Western Commuter Line.



I can understand information about Ireland. ✓